

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 93.

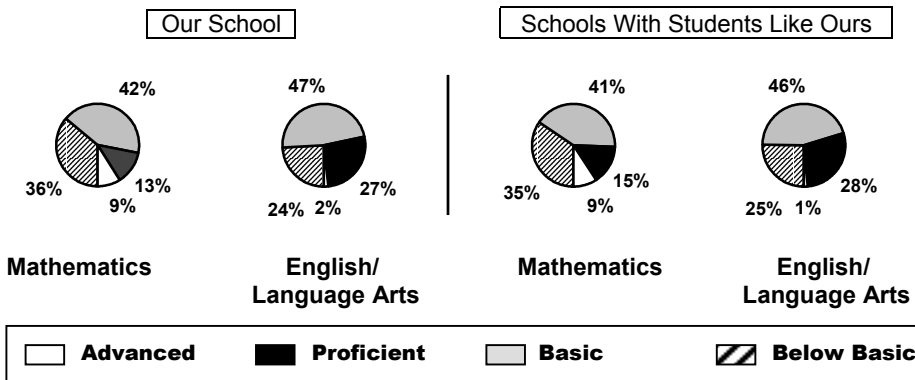
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=236)	75.8	64	N/A	N/A
Students with disabilities other than Speech (n=3)	N/A	N/A		
Students without disabilities (n=231)	76.6	64.9		
Gender				
Male (n=126)	72.2	64.8		
Female (n=108)	81.5	64.8		
Ethnic Group				
African American (n=86)	66.3	49.4		
Hispanic (n=18)	N/A	N/A		
White (n=128)	83.6	73.4		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=126)	69.8	54.4		
Pay for lunch (n=105)	84.8	78.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,279	N/A	\$5,196	\$5,347
• Prime instructional time	90.8%	Down from 93.6%	90.1%	90.2%
• Student-teacher ratio in core subjects	3.7 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=596)				
• Attendance Rate	96.2%	Down from 96.3%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.7%	N/A	4.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.3%	N/A	3.4%	3.1%
• First graders who attended full day kindergarten	97.2%	Up from 95.2%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.2%	Up from 4.3%	4%	3.6%
TEACHERS (n=40)				
• Professional Development days per teacher	7.8 Days	Up from 5.9	7.3 Days	7.6 days
• Attendance Rate	96%	Down from 97.8%	95.1%	95.1%
• Teachers with advanced degrees	35%	Up from 29.7%	44.8%	47.7%
• Continuing contract teachers	82.5%	Up from 70.3%	84%	83.8%
• Teachers with out-of-field permits	5%	Up from 2.7%	0%	0.0%
• Teachers returning from the previous school year	93.7%	Up from 93.1%	88.2%	87.2%
• Average teacher salary	\$37,890	Up 6.2%	\$36,888	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.5%	N/A	65.6%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	97.7%	N/A	95.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	46.8%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.2%	Up from 0%	1.3%	1.1%
• Suspended or expelled	14	N/A	1	1
• Gifted and talented	9.9%	Up from 7.8%	9.9%	11.5%
• With disabilities other than speech	0%	Down from 9.4%	8.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Berea Elementary School is a suburban school, which is currently fully accredited by the Southern Association of Colleges and Schools (SACS). The current enrollment is 595 students in kindergarten through fifth grades. The ethnic composition of the school is largely Caucasian, African-American, and Hispanic. The school is currently seeing a growth in its Hispanic population.

We have seen positive growth in our students' attitude toward reading. We attribute this to all staff being trained this year in the Four-Block Literacy Model, the increase in fiction and non-fiction reading material in each class, and participating in the Read Across America challenge.

Also this year, all students participated in an end of school year Academic Open House. Teachers and students used math, social studies, and science standards to develop projects that focused on our community. This was an excellent way to include our parents and our community. Everyone was proud of the results.

A continuing challenge is the increasing number of students who enroll who have little or no spoken English. Currently, we have only one teacher who is bilingual. There is high interest from our staff in taking a Spanish for Educator's class. Next year, we will have an English as a Second Language for our students' parents.

Patricia Booker-Christy
Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	84.6	89.2	(Avail. 2002)
Satisfied with social and physical environment	76.9	85.5	
Satisfied with home-school relations	36.8	88.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301036

Berea Elementary
100 Berea Drive
Greenville, SC 29617

Grades K-5 Elementary School

Enrollment: 596 Students

Principal

Mrs. Patricia Booker-Christy 864-294-4321

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com